

Prospectus 2023

Striving for academic and vocational excellence

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WELCOME

Welcome to Ken Stimpson Academy

Post 16 at KSA is a central and core part of our identity as a school, we are extremely proud of who we are and what we can offer. Ken Stimpson Academy is an integral part of the local community and making sure we provide the right education for the young people of Peterborough is an extremely important part of what we stand for.



Mr Whales Headteacher

In terms of the Sixth Form itself, we have and continue to invest Headteacher in our provision and the available facilities. We have specialist staff who form a dedicated team that ensure the right courses are provided to enable you to succeed with us. They are also there to support and guide you throughout the next stage of your educational journey and onto the world beyond 11 to 18 study.

We consider that the transition from secondary education to Post 16 is a significant change. Our standards are high, and we expect you to behave and work in a manner that demonstrates a mature and adult approach to learning. Our Sixth Form students set the bar for the school; you are the role models for students in their younger years. This is very important to us.

Whilst you study with us you will be expected to work hard, involve yourself fully in school life and most of all make the most of the opportunities given to you. The school will provide you with excellent facilities and high-quality teaching. Your job is to bring the right attitude and approach and to take advantage of everything we are able to provide.

I hope this prospectus gives you a sense of what we are about and what we can do for you. If you consider this to be the right place for you, I look forward to welcoming you in the very near future. It is my privilege to lead the Sixth Form at Ken Stimpson Academy. Over the past decade, our Post 16 results have gone from strength to strength, and we have consistently been rated as a 'red hot' performer according to the ALPS value added measure, which has put us in the top 25% of sixth forms nationally. Over the last 7 years we have had a near 100% A Level pass rate and many of our students have achieved the very highest A Level and vocational outcomes. More and more of our students choose to study at the leading Russell Group universities or have secured highly competitive degree level apprenticeships.

We have a wide range of academic and vocational pathways and have particular expertise in the areas of business and social sciences. We will work with you to choose the most suitable pathway to ensure that you can progress into your chosen career. You will be fully supported pastorally by your tutor and our dedicated Student Support Officer. We also have a Careers Team and UCAS Lead on hand to guide you as you make your Post 18 decisions.

Life within the KSA sixth form is about far more than achieving a set of qualifications. We are proud of the extracurricular achievements of our students. In recent years, our Young Enterprise teams have been consistently amongst the very best in the region and two of our teams (Dynasty in 2018 and Invictus in 2022) have reached the Company of the Year National Final, a feat no other Peterborough team has achieved! Our students have also taken part in the Mock Bar Trial legal challenge and Peer Mentoring programmes and we have hosted a number of debates within the sixth form, such as a political 'hustings' before the last General Election (attended by all major parties) and a recent climate change debate prior to the COP26 summit.

I hope that you will choose us for the next stage in your education and we can help you to achieve your academic and personal goals and ambitions.





Miss Burns Student Support

Mrs Ayre Careers Team

MEET THE TEAM



Mr Abbott Head of Sixth Form



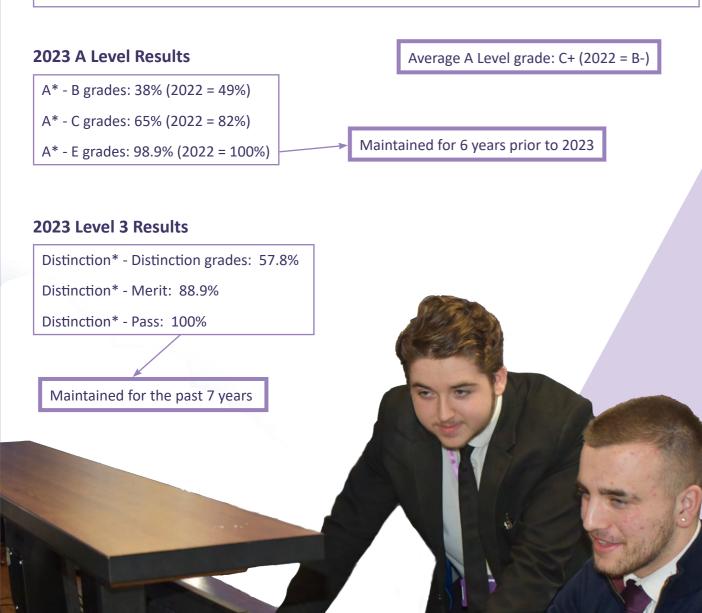
Mrs Patman Careers Team



Mr Walji UCAS Lead

OUR RESULTS

In the academic year 2022/23, gualifications were assessed against pre-pandemic standards, which resulted in a decrease in average grades. This makes it difficult to compare results with the previous pandemic years. Our Sixth Form results continue to reflect the high level of achievement of our students, and we are also proud of our provision during the challenging years of the pandemic.



OFSTED FEEDBACK

During the recent OFSTED inspection, our Sixth Form was re-graded as Good, matching our

2016 grading. Feedback from the Inspectors included:

The sixth form is well led and managed. Expectations of students are high and as a result outcomes are improving.

Students in the sixth form value their experiences at school and the support of their teachers. Students have a clear focus on their next steps in education or employment. They embrace the many opportunities the school provides for them to achieve academically and personally, including the nationally recognised groups learning about enterprise.

In the sixth form, however, students enjoy and benefit from the many impressive opportunities leaders provide. These help students learn how to live happy and healthy lives in contemporary society.

Leaders ensure that all pupils and students in the school receive the independent advice and guidance they need to make positive next steps in education or employment.

By the time pupils leave school, they are well prepared for further education, employment or training. Pupils have the opportunity to develop problem-solving and teamworking skills through a number of business and enterprise programmes that also help to develop their self-confidence. For example, Years 12 and 13 students competed in the national enterprise scheme where they won the award for the best company, and a team of Year 9 pupils won the 'Build a business challenge' run by Peterborough College.

16 to 19 study programmes

Leadership of the sixth form is good. Students are set challenging targets, and their progress is carefully monitored via half-termly meetings between subject leaders and the head of sixth form.

- improving.
- The quality of teaching is good across the overwhelming majority of subjects. Teachers have good subject knowledge which they use to ask probing questions to deepen students' knowledge and important issues, for example fascist foreign policy in history.

are good

Outcomes for students are good and improving as the highly aspirational targets are leading to good progress. Current progress information based on internal examinations and work in students' books indicates that attainment in the sixth form is rapidly improving, especially for the most-able students. Students who entered the sixth form without a level 2 in mathematics or English have the opportunity to study English and mathematics at GCSE. The proportion of students attaining level 2 in these subjects is

understanding. Students are set challenging work and are expected to be able to debate topical and

ENRICHMENT

Our Post 16 students have access to a number of enrichment opportunities during their time in our sixth form. From Young Enterprise and other portfolio enhancing events to celebrations and team building you will be given access to a wealth of extra curricular experiences. Our four main enrichment streams cover:

Work Experience

With opportunities in local businesses.

School Council

Giving students opportunities to be involved in decision making.

Cultural Opportunities

Encompassing conferences, theatre trips and galleries.

University Applications With support in the preparation and process.

Our Academic Enrichment opportunities include:

- Extended Project Qualification (EPQ)
- Young Enterprise Company Programme
- Bar Mock Trial
- Attending Higher Education Study Lectures and Open Days

Our Personal Enrichment opportunities include:

- Head Boy or Girl
- Post 16 committee
- Work experience
- Charity work
- National Citizen Service (NCS)
- International Buddies
- First Aid sessions
- **Buddy Mentoring** •
- Paired Reading



• Student Ambassadors (e.g. Performing Arts, Sports, MFL, Computing)

APPLICATIONS

You can apply for a place in our Sixth Form using the application form on our website. Most students will choose four subjects, although it may be possible and more appropriate to choose three subjects and an academic enrichment. GCSE English and Maths may take up one or two of your four choices if you are required to resit. Your timetable will also include a daily Tutor Time and study support sessions. These enable students to develop life skills in self-study and personal enrichment.

To make your choices you will first want to look around our course pages and perhaps have further discussions with the subject staff and other students who are already on the courses. Discuss your options with your parents/carers, your subject teachers, the careers advisors etc. Be realistic about the level of courses you wish to opt for, whilst your grades are not yet set in stone, you should have an idea of what you can achieve. Think about what you want to do eventually/ after Post 16, for example what courses do you want to go on to study at University? If you're not sure then think about choosing some "Facilitating Subjects" - those that give you access to a variety of further education courses such as English and the Sciences.

Some key questions you may wish to ask yourself:

What am I good at?

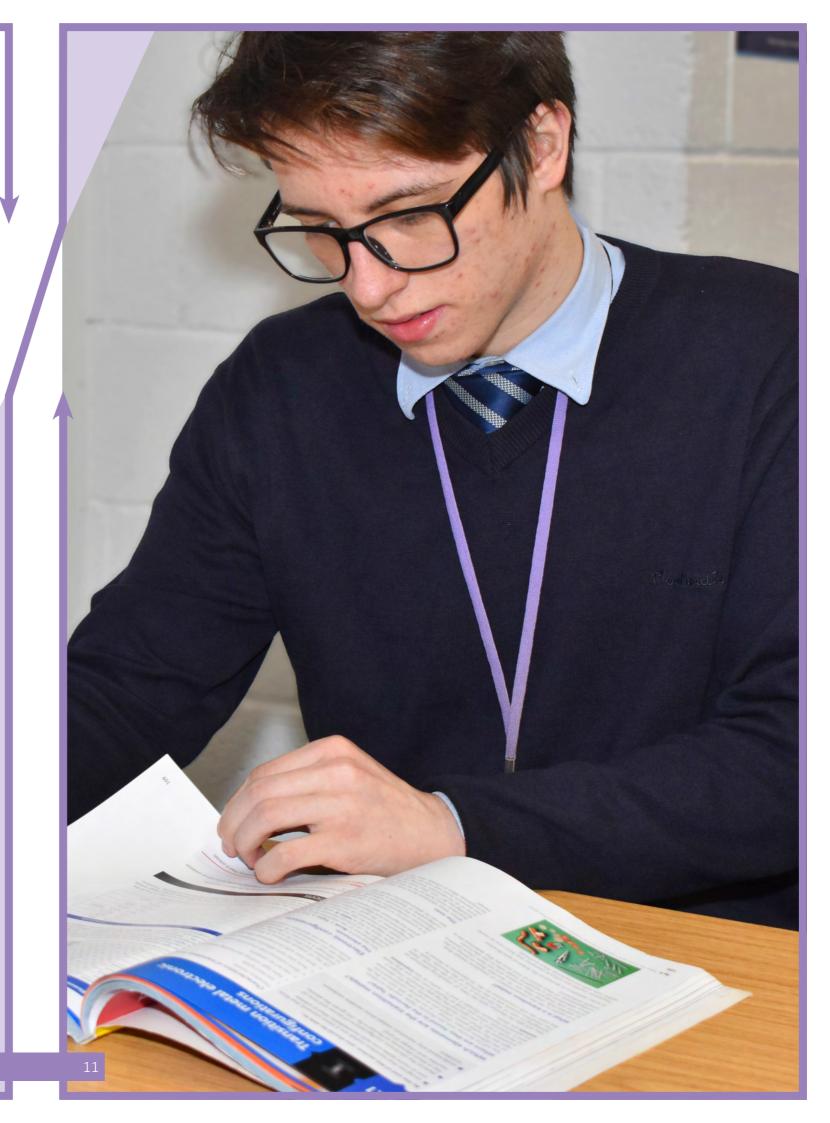
Think about your strengths and weaknesses and which of our courses best suit these.

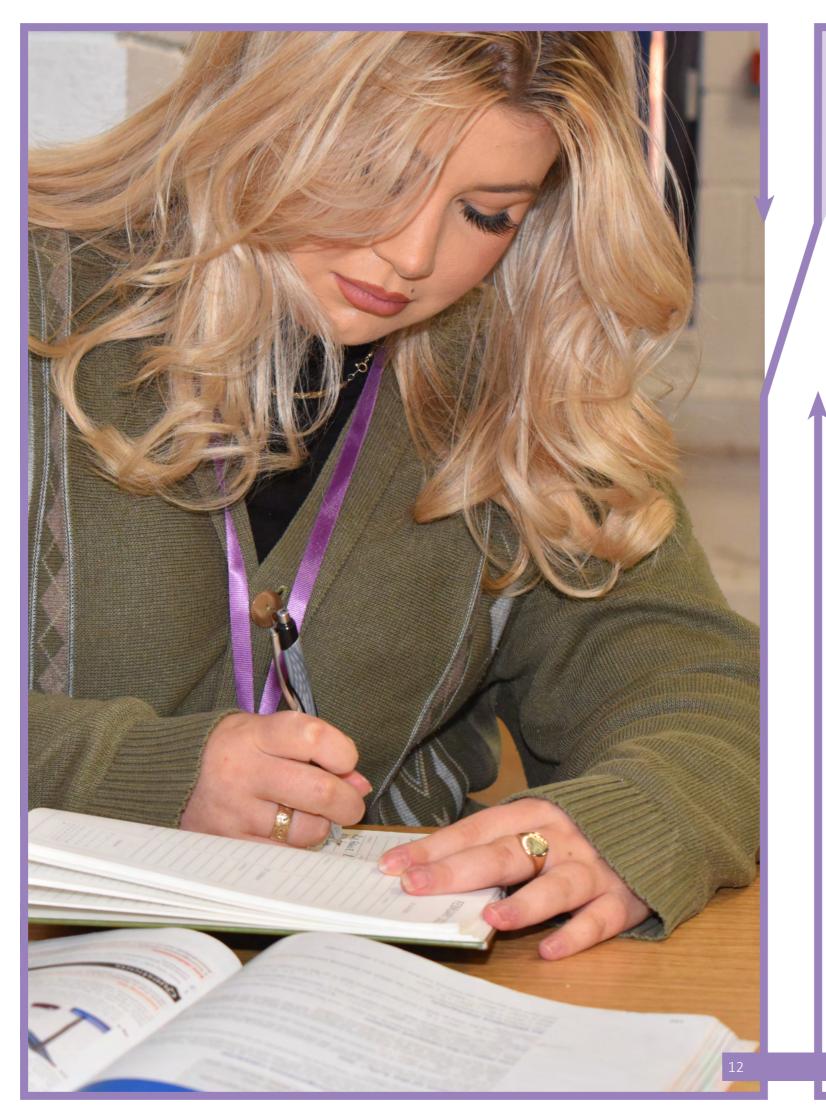
What do I enjoy?

Sixth Form courses require a substantial amount of work and commitment, you will not get very far if you are not enjoying the subject.

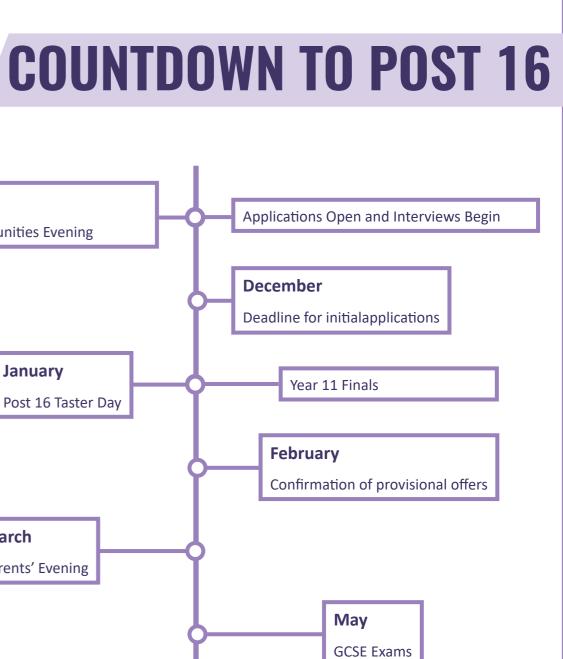
How do I like to learn?

Will your learning style best suit the more academic slant of A Levels with the written exams at the end or would you do better on a more vocational journey and largely coursework based assessment?





November Post 16 Opportunities Evening January Post 16 Taster Day March Parents' Evening June Post 16 induction courses begin September Year 12 starts







ENTRY REQUIREMENTS

We are proud to be able to offer an extensive programme of:

- Traditional academic A Levels
- Level 3 vocational courses, such as BTEC Nationals or Cambridge Technicals (these courses A Level equivalent and still attract UCAS points)
- Level 2 vocational courses
- GCSE English and Maths resits (compulsory for students with Grade 3 or below)

All students taking a Level 3 or A Level pathway choose 3 or 4 options. GCSE resits takes priority. If a resit is taught at the same time as another course, you will need to go into the resit class.

Students choosing a Level 2 pathway will study any resit subjects alongside two Level 2 Technical Certificates. The Level 2 pathway will be paired with a substantial amount of relevant Work Experience. Upon completion of their Level 2 courses students will have the opportunity to progress onto a Level 3 pathway for a further 2 years in our Post 16 centre.

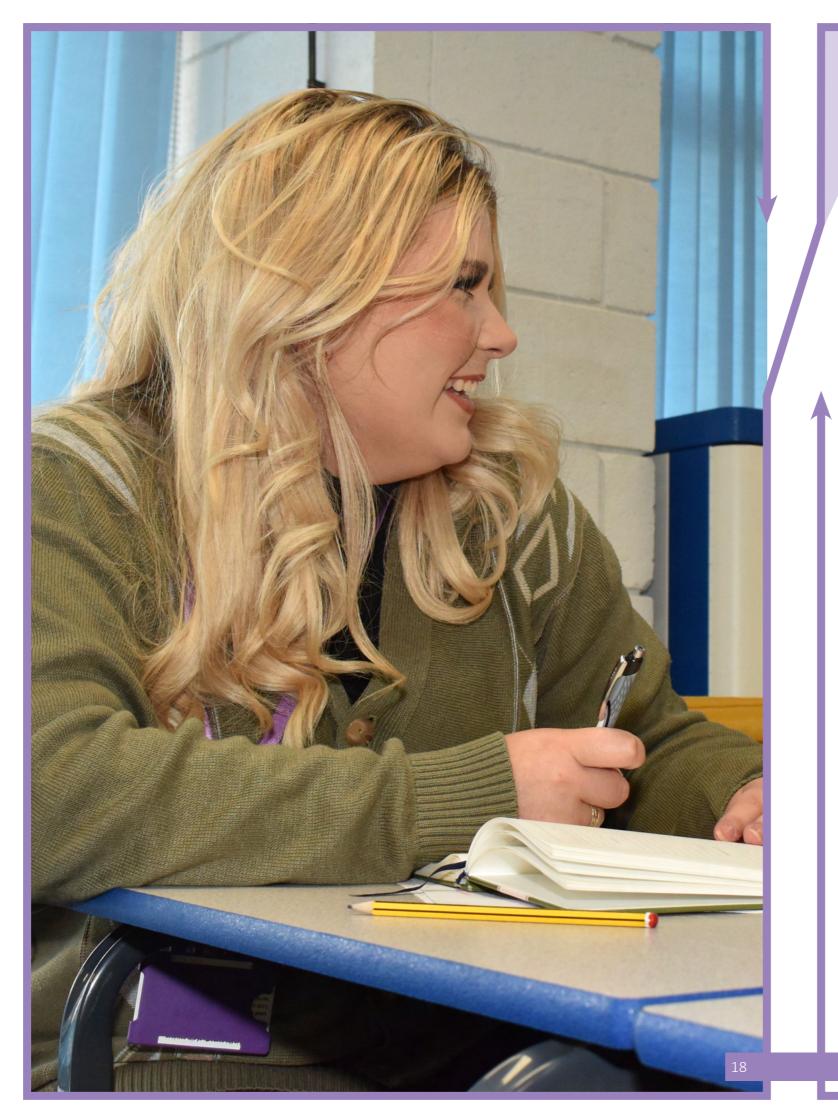
A Level/AS Level

These are traditional exam based, academic qualifications. Some subjects will offer 1 year AS Levels and others will offer the straight 2 year A Level. Entry requirements: 6 GCSEs at Grade 4 or above, including English and Maths. Most A Levels have subject specific requirements as well.

Vocational Pathways (Applied General)

More portfolio (coursework based but must still contain some examined elements. Level 3 courses will have entry requirements to Level 3 and equivalent to A Levels Level 2 courses will require a minimum of 5 GCSE grades 3 or above. These courses are highly valued by employers as they develop research skills and independent learning.





Previous Post 16 students have gone on to many presitigious university and apprenticeship placements. A selection of these included:

- University of Leeds Fashion Design
- University of Nottingham Economics ٠
- University of York Psychology •
- Durham University - Ancient History
- University of Birmingham Social Policy and Criminology •
- University of Bristol Physics •
- University of Llverpool Physics •
- University of Manchester Chemistry •
- University of Warwick Economics •
- University of St Andrews History •
- Nottingham Trent University Law with Psychology ۲
- Nottingham Trent University Law with Criminology ۲
- University of Lincoln Pharmaceutical Science •
- University of Portsmouth Film Studies and Creative Writing •
- Stafforshire University Computer Games Design and Programming •
- De Montfort University Law LLB
- Sheffield Hallam Nursing
- NHS Apprenticeship •
- Police Force Apprenticeship •
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DESTINATIONS

Bath Spa University - Drama (Musical Theatre) (Professional Placement Year)

Visit our website for more information and details on how to apply KenStimpson.org.uk/Post16

Ken Stimpson Academy

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Headteacher: Damien Whales, Ken Stimpson Academy is a school within the Four Cs Multi-Academy Trust (MAT) Four Cs MAT is a company limited by guarantee, registered in England with company number 7333133, exempt

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