

CEIAG PROGRAMME 2019/2020

Year 7	Month	Event/Activity	Delivered By	Gatsby Benchmark
All	Sept	RAF PDT Challenge	RAF	
100	Sept	Travelex Maths Challenge	Travelex Staff	2,3,4,5
100	Autumn	Metro Bank Finance Programme	Metro Bank Staff	2,3,4,5,6
All	Autumn	Amazon Challenge/Workplace visit	PSS	2,3,4,5
Max 8	Spring	Froglife – Outdoor Sessions	Froglife Staff	
All	Summer	Career Investigator – Part 1	RPN/LGG/AAE	2,3,4
All	Summer	Marine Engineering Workshops	STEM/Sea Cadets	2,4,5
12	Summer	Nurture Group Residential	KSN	
Max 8	Autumn	Community Christmas Lunch	AAE	
Max 5		International Buddy Programme	AAE	
All	PSHE	Inspiring Futures Lesson Plans	Teaching Staff	1

Year 8	Month	Event/Activity	Delivered By	Gatsby Benchmark
All	Autumn	Career Investigator – Part 2	RPN/LGG/AAE	2,3,4
90	Autumn	Ducks Challenge	PSS/SKN/AAE	4,5
60	Spring	Metro Bank Enterprise/Finance Project/work place visit	Metro Bank Staff	4,5,6
8	Spring	Agents For Change Project exploring fake news and diversity	Equaliteach/AAE	
12	Spring	Insight Programme - HAL	SKN	
100	Spring	Eyes On The Prize – workshops exploring Uni courses and careers/visit	UCP staff	4,7
15	Summer	Blue Skies Inspire Programme/visit	Jon Egging Trust/RAF/AAE	3,4,5,6,7
Max 5		International Buddy Programme	AAE	
All	PSHE	The Real Game – Career and Lifestyle on-line programme	Teaching Staff	1

Year 9	Month	Event/Activity	Delivered By	Gatsby Benchmark
12	Autumn	Insight Programme – HAL	SKN	7
100	Autumn	Eyes on the Prize – workshops exploring Uni courses and careers/visit to UCP	RPN – UCP staff	7
12	Spring	Creative Industries Meaningful Work Experience – Visit	AAE	3,4,5,6,7
12 HAL	Spring	R S Components – Engineering Challenge/Visit	KAT/AAE	3,4,5,6,7
All	Spring	Guess The Professionals	PSS/Local Business	3,4,5
All	Summer	World Of Work Day	Local Business	6
Max 5		International Buddy Programme	AAE	
All	PSHE	The Bag Challenge – Students work as teams creating something from the item in a bag	Teaching Staff	1

Year 10	Month	Event/Activity	Delivered By	Gatsby Benchmark
All	Autumn	World Of Work Day 1	Local Business	6
20	Autumn	Royal Sun Alliance – Finance Challenge/Visit	RSA Staff/SKN/AAE	2,4,5,6
50	Autumn	The World Skills Show – NEC/Visit	Careers Team	
All	Spring	Career Networking Event – speed dating style event with Q&A exploring career pathways	PSS local businesses	3,5
All	Spring	World of Work Day 2	Local Businesses	6
2		Bespoke Work Experience – one day per week	AAE	6
30	Spring	Roving Reporter	UCP/Perkins/AAE/RPN	4,5,6
All	Summer	Mock Interviews	PSS – Local Businesses	2,5,7
100	Summer	Careers Investigator	RPN/LGG/AAE	2,3,4,8
80	Summer	Career Profiling – Inspiring Futures	RPN/LGG/AAE	2,3,4,8
10		International Buddy Programme	AAE	
ALL	PSHE	CV Writing/World Skills Lessons	Teaching Staff	

Year 11	Month	Event/Activity	Delivered By	Gatsby Benchmark
All	Autumn	NCS introduction – Assemblies	NCS Staff/AAE	
All	Spring	1:1 Interviews students and parents	SWS	3
All	Autumn	1:1 Careers Interviews	Inspiring Futures	8
All	Autumn	Sector Specific Network Event	PSS/Local Business Professionals	2,4,5
All	Autumn	Pathways Workshops	TYP Higher Education Champion	3,4,7
All	Spring	Mock Interviews	PSS/Local Business	2,3,4,5
80	Summer	Extended Post 16 Induction	School staff	1,2,3,4,5,7
All	PSHE	Barclays Life Skills Programme	Teaching Staff	

Year 12	Month	Event/Activity	Delivered By	Gatsby Benchmark
All	Autumn	Your Future Lessons	AAE	1
30	Autumn	Hidden Job Market Workshops	Future First/IGD Professionals	2,4,5,7
All	Spring	1:1 Careers Interviews	AAE	3,8
All	Summer	Work Experience – 3 weeks	Local Businesses	2,4,5,6
All		Bespoke Uni Visits	Lincoln/Loughborough	7
5	Spring	Sutton Trust Opportunities	School Staff	3

Year 13	Month	Event/Activity	Delivered By	Gatsby Benchmark
All	Spring	1:1 Your Future meetings	AAE	8

Benchmark		Description
1	A stable careers programme	Every school and college should have an embedded programme of career education that is known and understood by pupils, parents, teachers and employers.
2	Learning from career and labour market information	Every pupil, and their parents, should have access to good-quality information about future study options and labour market opportunities. They will need the support of an informed adviser to make best use of available information.
3	Addressing the needs of each pupil	Pupils have different career guidance needs at different stages. Opportunities for advice and support need to be tailored to the needs of each pupil. A school's careers programme should embed equality and diversity considerations throughout.
4	Linking curriculum learning to careers	All teachers should link curriculum learning with careers. For example, STEM subject highlight the relevance of STEM subjects for a wide range of future career paths.
5	Encounters with employers and employees	Every pupil should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace. This can be through a range of enrichment activities including visiting speakers, mentoring and enterprise schemes.
6	Experience of workplaces	Every pupil should have first-hand experiences of the workplace through work visits, work shadowing, and/or work experience to help their exploration of career opportunities, and expand their networks.
7	Encounters with further and higher education	All pupils should understand the full range of learning opportunities that are available to them, both academic and vocational routes and learning in schools, colleges, universities and in the workplace.
8	Personal guidance	Every pupil should have opportunities for guidance interviews with a careers adviser who could be internal (a member of school staff) or external, provided they are trained to an appropriate level. These should be available whenever significant or career choices are being made. They should be expected for all pupils but should be times to meet their individual needs.