

PUPIL PREMIUM 2015/2016

Background

In 2011/2012 schools were allocated Pupil Premium (PP) funding for pupils from low-income families who were eligible for free school meals (FSM) or had been looked after continuously for more than six months. From April 2012 the PP was extended to include pupils who had been eligible for FSM at any point in the last six years (Ever6). A premium has also been introduced for pupils whose parents are currently serving in the Armed Forces. During 2015/16 each eligible pupil will attract £935 through PP.

Funding: Number of pupils and pupil premium grant (PP) received

Total number of pupils on roll (11-16)	1015
Number of pupils eligible for PP	286 (28.1%)
Level of funding 2015-16	£260160
Projected Level of funding 2016-17	£279,890

Attendance

	2012/13	2013/14	2014/15	2015/16	National 2013/14	National 2014/15	National 2015/16
Overall Attendance	93.81%	94.60%	94.9%	95.93%	94.9%	95.6%	
FSM	92.13%	91.69%	93.80%	93.02%	92.7%		tbc
Non FSM	94.16%	95.14%	95.99%	95.94%	95.9%		tbc

Description	Action	Impact / Objective	Cost
Coast to Coast 2016 Residential Trip	Funding 3 FSM students to attend the residential trip in July 16 This opportunity was given to all FSM students in Y8-13 and those who have signed up will have the opportunity to experience an expedition, enhancing leadership and team building skills. * Sutton Trust : Outdoor Adventure Learning +3 months	Increased confidence and self-esteem whilst developing leadership and team building skills. Skills were assessed on first signing up to the trip, just before and then afterwards. All levels increased for all pupils.	£1500

<p>Achievement for All Programme</p>	<p>Achievement for All currently has 22 Y11 students who are on year 3 of the programme, 19 Y10 pupils who are in year 2 of the programme and 26 pupils from Y7/8/9 who have just completed the first year of the programme, all have individual mentors working with them.</p> <p>*Sutton Trust :Mentoring +1 month</p> <p>*Sutton Trust :Parental involvement +3 months</p>	<p>In 2015-16 we had 10 of the 22 Y11 cohort achieve the Basic Level 2 (A*-C) – 45%. Engagement with parents of these students increased each term. Currently we have 91% of families of the SEND cohort, 67% of families of Y10 cohort fully engaged 63% in Y11.</p> <p>(note 2APS = 1 NC sub-level)</p>	<p>£2640</p>
<p>Attendance at Skills Show 2015</p>	<p>Visit for students in years 10/11/12/13 to attend The Skills Show to obtain careers advice from a variety of different sectors and received hands on experiences too.</p> <p>*Suttons Trust: Aspiration Interventions +0 months</p>	<p>25 FSM pupils attended the Skills Show and 81% stated their knowledge of careers and apprenticeships had increased as a result of attending the show.</p>	<p>£200</p>
<p>Sumo for Schools</p>	<p>Purchase of a programme which was used as a behaviour intervention by Restorative Justice Officers</p> <p>* Suttons Trust: Behaviour Interventions +4 months</p>	<p>In total 6 FSM pupils were put though the SUMO programme during the year. The sessions have helped the pupils think about how others feel and improve managing their behaviour, reducing exits from lessons and reducing negative connect points</p>	
<p>'Osiris Mindset' Programme</p>	<p>Programme to help practitioners to develop their own 'growth mindsets' and foster it in their pupils.</p> <p>* Suttons Trust: Meta-cognition and self-regulation +8 months</p>	<p>10 Research projects completed and exhibited during a twilight session. Programme has contributed towards improved quality of teaching, marking and feedback, resulting in 'Good' Ofsted judgement.</p>	<p>£10000</p>
<p>Workskills Breakfast</p>	<p><i>Focussing on CV building and interview skills. 19 Year 10 pupils involved in AfA programme. (15 pupil premium pupils).</i></p> <p><i>Term 1 – CV Workshop</i></p> <p><i>Term 2 – Meet the professionals</i></p> <p><i>Term 3 – Mock Interviews</i></p> <p><i>Term 3 – Workplace visit to Chiltern Chilled Storage</i></p>	<p>19 Year 10 Pupils from the Y10 AfA cohort were provided with a mock interview from local businesses, organised by The Skills Service, this included Perkins Engines, NHS, Peterborough Regional College and City College Peterborough. After the interview each pupil was given verbal feedback and this was followed up with written feedback, this written document was provided to their mentors, targets can then be discussed and set around any areas that require development. Many</p>	<p>£50</p>

		pupils found this a really valuable experience, with many saying it was great to have the opportunity of a real life interview.	
Easter& May revision sessions & Super Saturdays	Revision / exam preparation sessions in school during the Easter holidays. Saturday revision / exam preparation sessions in school * Suttons Trust: Extending School Time +2 months	During the Easter holidays a variety of revision sessions for different subjects for GCSE & A Levels were held. Maths – Year 11, 113 over 4 days pupils attended 113 sessions, 20 of these were Pupil Premium Pupils. One day was held for Post 16 students and 11 pupils attended, 1 Pupil Premium. Science – Y11, 21 pupils attended the session, 7 of which were pupil premium. Drama - GCSE, 26 students. AS Level, 10 students. Art – 17 students English - Year 11, 31 students, 2 pupil premium PE – Year 11, 25 students Music – 17 students over 2 days Totals: 276 sessions attended by pupils from Year 11 & Post 16	£6000
Warwick University Trip	12 Year 8/9 students (4FSM) visited Warwick University to tour campus with a Learning Mentor. * Suttons Trust: Aspiration Intervention +0 months	Learning Mentor has delivered sessions set around the topics of university, as well as post-16, college, extra-curricular opportunities and future careers, most recently the sessions have focused on ‘options’ and making GCSE choices. The students received a tour of the campus seeing various seminar rooms, lecture theatres and the impressive 5 story 24 hour library, & Halls of Residence. All of the students thoroughly enjoyed the visit which provided them with a snapshot of life at a university, this resulted in 33% of the Year 9 pupils now definitely wanting to aspire to a university course after Post 16. The remaining 66% are still unsure of what they wish to pursue Post 16 but feel the experience of visiting a university now will help them make	£50

		more informed choices over the next few years.	
Bushcraft Residential Trip	A 3 day residential to develop not only academic skills, but also, a wider set of abilities which will enable pupils to be better equipped for challenges as they successfully progress through their years at KSCS: Resilience, Team work, Problem solving, Communication skills, Risk taking, Innovation skills <i>* Sutton Trust : Outdoor Adventure Learning +3 months</i>	Giving depth to the curriculum and making an important contribution to students' physical, personal and social education.	£6000
New College Stamford Trip	One day trip for 52 Year 11 students to experience Post 16 education offsite at Stamford New college (15 Pupil Premium pupils) <i>*Suttons Trust: Aspiration Interventions +0 months</i>	Raise awareness and knowledge of courses and opportunities available at Post 16 to allow students to make an informed choice.	£0
Drop in Sessions for Post 16 choices	Weekly lunch time drop in sessions to help Y11 pupils complete their Post 16 applications – guidance given on UCAS progress and personal statements (8 PP pupils attended) <i>*Sutton Trust :Mentoring +1 month</i>	All students made provision for Post 16 education and reduced NEETS	£0
Metro Bank Day	Delivery of Money Zone Programme onsite and then visit to Metro Bank - 30 students (22 PP & 8 AFA) <i>*Suttons Trust: Aspiration Interventions +0 months</i>	Raised awareness of finance and careers in banking	£100
Cambridge Uni/ Cultural– Programme	Delivery of a tailored programme to raise aspirations and provide cultural experiences for 30 Year 9 PP students (12 of which are HAL). <i>*Suttons Trust: Aspiration Interventions +0 months</i>	We believe that we give students a strong sense of their own ability and their higher education options through impartial information and advice on a wide range of activities based in school and university departments. The final day visit will take place in the first half of the Autumn term.	£100
Inspirational Speaker	From Speakers 4 Schools Richard Baker delivery of presentation to Y11 pupils.	Helped raise aspirations and motivation of Year 11 students and enabled them to work hard and	£0

	* Suttons Trust: Aspiration Intervention +0 months	achieve well in their end of year examinations.	
Cambridge Coding Day	Coding with Lego robots for 6 female Y9's at Department of Engineering at Cambridge University. *Suttons Trust: Aspiration Interventions +0 months	Aim to influence A level choices with a view to taking up Maths and Physical Sciences	£0
Festival of Literature Workshops at University at East Anglia	35 Year 9 pupils to attend 2 literature workshops at UEA * Suttons Trust: Aspiration Intervention +0 months	Raise literacy skills	£133
Careers Event	Year 10 Pupils to attend Careers Show at Peterborough Showground run by Skills Service * Suttons Trust: Aspiration Intervention +0 months	52 Pupils from Year 10 attended the careers giving them access to a vast array of potential employers and information about Post 16 choices.	£0
Construction Course & Hair/Beauty course	Course fee for 18 Y11 pupils attending course at Construction Course Peterborough Regional College and 9 Pupils Hair & Beauty course at Stanground College.	Provide access to alternative courses for PP pupils. All H&B pupils achieved L2 pass and 38% Construction students achieved L2 and 80% L1.	
Staffing Costs	Staffing costs – breakdown as below.	Supporting and motivating pupils.	£243,387

Staffing breakdown

Assistant Principal – additional leadership capacity
Business Manager
Learning and Progress Mentors – supporting students with enhancement in confidence and aspiration
Student Support Officers – further support for E6 students through SS Officers
Restorative Justice Officer – Conflict resolution to improve behaviour and learning
Learning Mentor 2 - Provide additional support individual / group support to improve literacy and numeracy support
Attendance Officer – improve attendance amongst E6 pupils
Pupil Premium Administrator – to provide staff and student support for Ever6
Pastoral mentor – provide support to pupils to reduce dis affection
English KS3 Mentor/Admin – Provision of specialist English support for below level 4 and Ever 6 pupils
Maths KS3 Mentor/Admin - Provision of specialist Maths support for below level 4 and Ever 6 pupils
English Intervention Staff – Increased teaching capacity
Maths Intervention Staff - Increased teaching capacity

LAC Interventions

We currently have 4 children who are LAC, 2 in Year 8, 1 in Year 9 and 1 in Year 11. All LAC have a Personal Education Plan (PEP) and a Child Review completed within the first few weeks of becoming a LAC, this is then reviewed and updated every term.

Interventions this year include:

Pupil A (Y8) : Learning Mentor assigned and regular sessions held, Maths intervention - 14 hours this term with English & Maths Learning Mentor and music lessons. Trips and visits paid for. This pupil has had real success due to 1:1 maths intervention that she had during the last term and this has resulted in her moving up a class within Maths. Attendance at the Metro Bank Finance Programme and attended visit to the Metro Bank in Cambridge.

Pupil B (Y8) : Nurture Group, AfA Mentor to work with pupil and parent, Attendance at after school study club and Minecraft. Trips and visits paid for.

Pupil C (Y9) : English intervention requested by SENCo awaiting confirmation, Maths intervention, Attendance at Study Club on Tuesday and Wednesday. 1:1 with Behaviour Support Assistant on a weekly basis. Careers appointment with Careers Advisor. Trips and visits paid for.

Pupil D (Y11): Music lessons. Trips and visits paid for, recently attending Rome Residential. Maths intervention - 1 hour this term with English & Maths Learning Mentor GCSE intervention.

KS4 Year 11 Headlines 2015-16

Progress/Attainment 8 Average Total Attainment 8	FSM Ever		Percent
	6	Total	
	ALL	48.32	
	F	51.26	
	T	40.27	
	Gap	10.99	
Average Total Progress 8	ALL	-0.03	
	F	0.11	
	T	-0.41	
	Gap	0.52	
	Students with 5 x A*-C inc English & Maths	ALL	93
	F	78	58.2
	T	15	30.6
	Gap	63	27.6
Progress Measures Students making 3+ LOP in English	FSM Ever		Percent
	6	Total	
	ALL	140	84.3

	F	109	90.1
	T	31	68.9
	Gap	78	21.2
Students making 3+ LOP in Maths	ALL	105	63.6
	F	84	70
	T	21	46.7
	Gap	63	23.3
Students making 4+ LOP in Maths	ALL	35	21.2
	F	31	25.8
	T	4	8.9
	Gap	27	16.9
Value Added Total Measure Capped8 +EM VA Score	FSM Ever		
	6	Total	Percent
	ALL	998.254	
	F	1007.109	
	T	973.954	
	Gap	33.155	

Attendance

	2014-15	2015-16
Overall	95.49	95.53
Non FSM	95.98	95.94
FSM	93.26	93.02

Punctuality (Lates)

	2014-15	2015-16
Overall	1155	1283
Non FSM	974 (84.4%)	1166 (91%)
FSM	181 (15.6)%	117 (9)%

Level 4 Y7 Catch up

<u>Subject</u>	No. of students below L4 Sept. 15	No. of students below L4 Aug. 16
English	30	9
Maths	35	6

Planned Activities for 2016/17

1. Repeat of successful activities/interventions from 2015/16.
2. Enhanced Intervention and teaching staff in English and Mathematics
3. Subscription to AfA, Brilliant Club, and Online Learning programmes.
4. Revision Guides for Disadvantaged pupils.

