

# Admission Criteria for entry to Sixth Form at Ken Stimpson Community School

1. All applications for admission to Year 12 (sixth form) must be sent directly to the school using our online admission process (<https://www.kscs.org.uk/post16>)
2. Please contact the school for full course details or application forms, or see the school's webpages for the Sixth Form Prospectus/website. It is important you familiarise yourself with the specific course entry requirements that we set each year.
3. The Post16 cohort is expected to be within a range appropriate to that which the school can financially operate and the number of external candidates to be admitted will be a minimum of zero.
4. Please note that the availability of places in certain curriculum subjects may determine if the oversubscription criteria detailed below are applied. Also under-subscription to some courses may result in these courses not being run.
5. Entry will **not** be determined by a formal interview, but an informal guidance meeting may be held to advise students on appropriate course selections.
6. Previous attendance, behaviour, or perceptions of attitude or motivation will **not** be used to determine if the offer of a place can be made. However, a written/verbal reference may be sought from your current school as to the suitability of the course being considered.
7. The school will expect all students internal or external to provide physical evidence of their previous examination results prior to an acceptance being provided.
8. Specific entrance criteria as per the Post16 admissions guidance will be applied to all students applying the school's Post16 centre. Please refer to the admission criteria guidance online ([www.kscs.org.uk/post16](http://www.kscs.org.uk/post16))

## **Determination of priority in the case of an oversubscription situation**

9. Those who have a statement of special educational needs, or Education Health and Care Plan, which names the school will be admitted. Where required the oversubscription criteria set out below will be applied. Priority will be given in the following order:
  - a) Students in Care, also known as Looked After Children<sup>1</sup> (LAC), and children who were previously looked after but ceased to be so by reason of adoption, a residence order (now known as a child arrangement order) or special guardianship order.

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<sup>1</sup> A looked after child is a child who is in the care of a local authority in England, or is being provided with accommodation by a local authority in England in the exercise of their social services functions

- b) Students who appear to have been in state care outside of England and ceases to be in state care as a result of being adopted<sup>2</sup>
- c) Students that are already learners at the school
- d) Students with a sibling at the school at the time of admission
- e) Students in a Peterborough school without Years 12 & 13.
- f) Students in a Peterborough school not offering the courses requested.
- g) Students in any school without Years 12 & 13.
- h) Students in any school not offering the courses requested.

### **Oversubscription in a category:**

- 10. Priority will be given to students living nearest the school as measured by a straight line.
- 11. The distance for admission purposes is measured in a straight line using the Local Land Property Gazetteer (LLPG) provided from the seed point located at the child's home address to the seed point for the school. The seed point is taken from the ordinance survey's (OS) Address-Base dataset. It is used to locate individual residential and school addresses using grid references as seed points.
- 12. It may be necessary to use other Ordnance Survey maps or online resources for any home address outside of the Peterborough local authority area not covered by the council's distance measuring system.
- 13. In the case of flats, the priority is that of floor level i.e. ground, first, second etc., in that order.
- 14. In cases of exactly the same measurement where no differentiation can be established, a lottery will be used to decide the allocation of the place.
- 15. Parents and students have a right to appeal against any decision refusing a sixth form place in a school with a sixth form. Appeals must be heard by an independent panel within 40 school days of the appeal being lodged.

### **Right of appeal**

- 16. Following the GCSE and AS/A level results, the school operates a panel of staff to overlook the entry criteria are fairly applied to students applying to KSCS Sixth form.

This includes the following staff:

- a) Raising Standards Leaders for Post16
  - b) Assistant Principal responsible for Post16
  - c) Student Support Officer (Sara Kingston)
- 17. Students will receive opportunity to discuss options in informal one to one meeting (or more if parents wish to attend). These meetings will explore that the correct subjects are being selected that will meet future pathways and if minimum entry requirements are being met.

### **In the case of an appeal**

- 18. In the first instance, the family/student should:
  - a) Make their case to the Vice Principal who has no previous involvement in the process.
  - b) Should the appeal require further attention, then the Independent Appeals Panel (held by the Local Authority) would be the next stage of the appeals process

### **Entry requirements per subject and progression**

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<sup>2</sup> A child is regarded as having been in state care in a place outside of England if they were accommodated by a public authority, a religious organisation or any other provider of care whose sole purpose is to benefit society

19. Please note the school will apply a specific entry requirement per subject and have specific conditions that students have to meet in order to progress onto the second and third year of academic study at KSCS Sixth form.
20. Our expectations is the vast majority of students will progress. However, should students not meet the progress expected between Post16 Year 1 -2 or 3 we reserve the right to review their provision and withdraw exam entry or review their curriculum provision to ensure a more successful outcome in line with our entry requirements
21. Entry requirements for Year 11-12 are 6 GCSE's at Grade 4 or above, as well as meeting subject requirements. (See Appendix 1 for subject entry requirements)
22. Entry requirements for Year 11- 12 (L2) are 5 GCSE's at Grade 3 or above. However, there are additional entry requirements shown in the table
23. Progress from Year 12-13 will be dependent on students achieving a D at AS level, if taken. If A Level or two year vocational is taken then a review of Teacher Assessment and conditions of progress set out in Point 1 above.
24. Additional years (Year 14) would depend on availability of suitable courses to study within one year. Students would have the option to finish AS Level or second year of subjects or start a new course for one year only. This would be dependent on subject entry requirements as detailed in Point 2 above. Recommended Guided Learning Hours (GLH) would also need to be met. If this year is a repeated year then students must have been withdrawn in previous academic year and not sat an exam.

## APPENDIX 1 – Subject Entry Requirements

<u>Subject</u>	<u>Additional Entry requirements</u>
Art, Craft and Design	Minimum of a 5 or Pass in Art if taken & have shown commitment to subject through attendance to after school sessions
Biology	Minimum of a 5 in English Language, Maths and 6,6 in both Combined Science or a 6 in two of the triple sciences, must include Biology
Business	Minimum of a 5 in English Language and Maths and a 5 / Merit in Business if taken
Chemistry	Minimum of a 5 in English Language and a 6 in Maths and secure 6,6 in both Combined Science or a 6,6,5 in the triple sciences, must include Chemistry at grade 6.
Computer Science	Minimum of a 5 in English Language, Maths and Computing
Dance	Minimum of a 5 in Dance and English Language
Drama and Theatre	Minimum of a 5 in English Language and 6 in Drama, if taken
Economics	Minimum of a 6 in English Language and Maths
English Language	Minimum of a 6 in English Language
English Literature	Minimum of a 5 in English Literature and English Language
French	Minimum of a 5 in English Language and a 6 in French
Further Maths	Minimum of an 8 in Maths
Geography	Minimum of a 5 in English Language, Maths and Geography, if taken
History	Minimum of a 5 in English Language and 5 in History, if taken
Italian	Minimum of a 5 in English Language and a 6 in Italian
Maths	Minimum of a 7 in Maths
Level 3 Core Maths	Minimum of a 5 in Maths and 4 in English Language
Music	Minimum of 5 in English Language, Maths and Music, grade 5 musician
Physical Education	Minimum of a 5 in Maths and English and 6 in PE. Must be involved in competitive sport.

Physics	Minimum of a 5 in English Language, 6 in Maths and 6,6 in both Additional and Core science or in two of the triple sciences, must include Physics
Politics	6 GCSEs graded 5 and above including both English and either History or Geography at grade 6 or above (Business or Economics at grade 6 or above also considered)
Psychology	Minimum of a 6 in English Language, Maths and Science
Sociology	Minimum of a 6 in English Language and a 5 in Maths
BTEC Applied Criminology	Minimum of a 5 in English Language, Maths and Science
BTEC Applied Law	Minimum of a 5 in English Language and Maths
BTEC Applied Psychology	Minimum of a 5 in English Language, Maths and Science
BTEC Applied Science	Minimum of a 5 in English Language and Maths, a 4,4 in Combined science or a 4 in two of Biology, Chemistry or Physics
BTEC Art & Design	Minimum of a 5 or Pass in Art if taken & have shown commitment to subject through attendance to after school sessions
BTEC Business	Minimum of a 5 in English Language and Maths and a 5 / Merit in Business if taken
BTEC Childcare	Minimum of a 5 in English Language, Maths and Merit in L2 H&SC if taken
Creative Practitioners	A Minimum of a 5 in one of the Performing Arts (or ICT for the technician route) or an equivalent such as BTEC/RSL level 2; plus an interest in the Creative and Performing Arts Sector
BTEC Health & Social care	Minimum of a 5 in English Language, Maths and Merit in L2 H&SC if taken
Level 3 Cambridge Technical IT	Minimum of a 5 in English Language, Maths and a 5 in ICT
LIBF Certificate in Financial Studies	Minimum of a 4 in English Language and Maths
Music Practitioners	Minimum of a 5 in either ICT, Media or Music at Grade 5 or above (or an equivalent such as BTEC), plus an interest in Music
OCR Level 3 Sports Studies	Minimum of a 4 in Maths and English and 4 in PE
BTEC Travel and Tourism	Minimum of a 4 in English Language and Merit at Level 2 if taken

### **Further considerations**

25. Students currently not in Year 11 at Ken Stimpson Community School would be subject to references from previous learning provider. Non-standard entry requirements will be considered on an individual basis, for example international qualification.
26. Students who have been permanently excluded from Ken Stimpson Community School will not be considered for a place in Post 16. Students permanently excluded from other providers would be unlikely to be offered a place at Ken Stimpson Community School Post 16.

**Last updated in January 2019**